Common Core Checklist

____ What is the content or the CCSS standard?

____ What do I want students to know (or do) at the end of this lesson/unit?

____ Am I asking an Essential Question to drive the unit?

____ How can I make this student-centered?

____ How can I make this relevant or meaningful to a “tween?”

____ What is the correct Lexile range for our grade and have I imbedded complex text?

____ What technology can I embrace? (See your librarian)

____ What information have I infused? (See your librarian)

____ Is my plan “rigorous?”

____ Does my plan include rich-vocabulary of the discipline to be manipulated, discussed, used, etc.?

____ Have I considered the use of non-fiction text? (See your librarian)

____ Have I considered the CCSS shift of writing from sources & text-based answers?

____ Have I considered assessment and DDI? (Pre-assess, formative, and assessments such as rubrics?)