The Stripling Model of Inquiry is used throughout the Library of Congress’ Teaching with Primary Sources program.

1. **Connect**
   - Connect to self, previous knowledge
   - Gain background and context

2. **Wonder**
   - Develop questions
   - Make predictions, hypothesis

3. **Investigate**
   - Find and evaluate information to answer questions, test hypotheses
   - Think about information to illuminate new questions and hypotheses

4. **Construct**
   - Construct new understandings connected to previous knowledge
   - Draw conclusions about questions and hypotheses

5. **Express**
   - Apply understandings to a new context, new situation
   - Express new ideas to share learning with others

6. **Reflect**
   - Reflect on own learning
   - Ask new questions

Adapted with permission from Libraries Unlimited by Madison-Oneida BOCES.