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<th>Grade 3</th>
<th>Grade 6</th>
<th>Grade 9</th>
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| **W.3.1** Write opinion pieces on topics or texts supporting a point of view with reasons  
  a) Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists the reasons.  
  b) Provide reasons that support the opinion.  
  c) Use linking words and phrases (e.g. because, therefore, since, for example) to connect opinions and reasons.  
  d) Provide a concluding statement or section.  |
| **W.6.1** Write arguments to support claims with clear reasons and relevant evidence.  
  a) Introduce claim(s) and organize the reasons and evidence clearly.  
  b) Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.  
  c) Use words, phrases and clauses to clarify the relationships among claim(s) and reasons.  
  d) Establish and maintain a formal style.  
  e) Provide a concluding statement or section that follows from the argument  |
| **W.9.1** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.  
  a) Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.  
  b) Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience’s knowledge level and concerns.  
  c) Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.  
  d) Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.  
  e) Provide a concluding statement or section that follows from and supports the argument presented.  |